

OBJECTIVE: Each student is required to make a substantial oral presentation after the student has earned at least 26 hours of law school credit. The oral presentation requirement reflects the core values of students' ability to speak and listen to others in a professional manner that is appropriate to the audience and the circumstances. Satisfaction of the oral requirement requires the student to demonstrate his or her ability to speak in a clear, concise, well-organized manner, as well as his or her ability to engage in active listening in communications with others, including classmates and the professor.

I certify that _____ has met the upper-level oral presentation requirement in _____.

(name of student) (name of course or activity)

 Signature of Professor

 Date

Assessment of Upper-Level Oral Presentation

| Please indicate the type of project used to satisfy the upper-level oral presentation requirement. Please note that any oral presentation should include demonstration of understanding of legal concepts, and the ability to communicate them clearly to others. | | | | | | |
|---|--------------------------|------------|---------------------|-------------------|-------------------------|-------|
| In-class Presentation | Clinic Oral Presentation | Mock Trial | Moot Court Argument | Client Counseling | Negotiation Competition | Other |
| | | | | | | |

Please evaluate the student's performance on the upper-level oral presentation. Use a scale of 1-5 (1 unsatisfactory and 5 exceptional). The scale is based on what is expected to a law student who has completed at least 26 hours of credit.

| Evaluation Criteria | 1 Unsatisfactory | 2 | 3 Meets Expectations | 4 | 5 Exceptional | N/A |
|---|---------------------|---|----------------------------|---|------------------|-----|
| Student's understanding of the terms, rules, and principles of law | | | | | | |
| Student's ability to identify legal rules and to synthesize those rules into a logical framework for analysis | | | | | | |
| Student's understanding of organization, hierarchy, and relationships within the legal system | | | | | | |
| Student's understanding of primary and secondary sources of law and how they relate to each other | | | | | | |
| Student's ability to apply controlling legal principles | | | | | | |
| Student's ability to use analogical reasoning | | | | | | |
| Student's ability to use policy-based reasoning | | | | | | |
| Student's ability to speak in a clear, concise, well-organized, and professional manner appropriate to audience and the circumstances | | | | | | |
| Student's ability to engage in active listening in communications with others, including classmates and the professor | | | | | | |
| Student's ability to conduct legal research | | | | | | |