

**MICHAEL HUNTER SCHWARTZ**  
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MICHAEL.SCHWARTZ@WASHBURN.EDU

**EDUCATION**

**UNIVERSITY OF CALIFORNIA, HASTINGS COLLEGE OF THE LAW**  
San Francisco, California  
J.D., May 1987 (cum laude)

**UNIVERSITY OF CALIFORNIA, BERKELEY**  
Berkeley, California  
Mass Communications, A.B., June 1984

**HONORS**

Top 5% of law school class  
Order of the Coif  
Thurston Society  
Hastings International and Comparative Law Review  
American Jurisprudence Awards in Remedies, Corporations, Community  
Property and Litigation Advocacy  
Legal Education Opportunity Program Teaching Assistant

**TEACHING  
EXPERIENCE**

**PROFESSOR OF LAW**  
Washburn University School of Law

Director, Ex-L at Washburn University School of Law; Chair, Professional  
Development Committee

**PROFESSOR OF LAW**  
Charleston School of Law  
Charleston, South Carolina  
August 2005 to July 2006

Chair of Academic Standards Committee

Western State University College of Law  
Fullerton, California  
August 1991 to 2005

Awarded Tenure (Spring 2001); Director of Online Instruction (August 2001 to  
August 2005); Director of Western State University College of Law's  
S.T.E.L.L.A.R.™ Law Student Program (August 1999 to July 2005); Chair of  
Faculty (June 1995 to June 1996); Golden Apple Award for Teaching  
Excellence (1993-1994 school year); Law Review Advisor (August 1994 to July  
1999); Moot Court Advisor (August 1992 to May 1993), Co-Author of ABA Self-  
study (Fall 1997, Fall 2002, Fall 2004); Co-Author of WASC Self-Study (2003-  
2004); Chair of WASC Standard Four Steering Committee (1995); Black Law  
Students Association (BLSA) Advisor (2003-2004); Women's Law Association  
Advisor (1995 to 1996)

**COURSES**

Contracts (both one-semester and two-semester versions), Remedies, Expert Learning for Law Students (two-week self-regulated learning course), Torts, Insurance Law, Civil Procedure, Agency and Partnership, Business Organizations, Professional Skills I and II and Criminal Law

**PUBLICATIONS****Books**

(co-authored with Carole Buckner and Sophie Sparrow) REMEDIES: PROBLEMS, CASES & MATERIALS (Carolina Academic Press forthcoming Spring 2009) (part of the "Context and Practice Casebooks Series," which I designed and for which I am the editor)

(co-authored with Carole Buckner and Sophie Sparrow) REMEDIES: PROBLEMS, CASES & MATERIALS TEACHER'S MANUAL (Carolina Academic Press forthcoming Fall 2008)

CONTRACTS: PROBLEMS, CASES & MATERIALS (Carolina Academic Press forthcoming Fall 2009)

CONTRACTS: PROBLEMS, CASES & MATERIALS TEACHER'S MANUAL (Carolina Academic Press forthcoming Fall 2009)

(co-authored with Sophie Sparrow and Gerry Hess) TEACHING LAW BY DESIGN: ENGAGING STUDENTS FROM THE SYLLABUS TO THE FINAL EXAM (Carolina Academic Press forthcoming fall 2008)

EXPERT LEARNING FOR LAW STUDENTS, SECOND EDITION (Carolina Academic Press forthcoming spring 2008)

(co-authored with Denise Riebe) PASS THE BAR! (Carolina Academic Press 2005)

(co-authored with Denise Riebe) PASS THE BAR! TEACHER'S MANUAL (Carolina Academic Press 2006)

EXPERT LEARNING FOR LAW STUDENTS (Carolina Academic Press 2005)

EXPERT LEARNING FOR LAW STUDENTS WORKBOOK (Carolina Academic Press 2005)

EXPERT LEARNING FOR LAW STUDENTS TEACHER'S MANUAL (Carolina Academic Press 2005)

**LAW REVIEW  
ARTICLES**

*Teaching Law Students to be Self-Regulated Learners*, 2003 MICH. STATE DET. C.L. L. REV. 447 (Summer 2003)

*Teaching Law by Design: How Learning Theory and Instructional Design Can Inform and Reform Law Teaching*, 38 SAN DIEGO L. REV. 347 (2001)

*Power Outage: Amplifying the Analysis of Power in Legal Relations (With Special Application to Unconscionability and Arbitration)*, 33 WILLAMETTE L. REV. 67 (1997)

*From Star to Supernova to Dark, Cold Neutron Star: The Early Life, The Explosion and the Collapse of Arbitration*, 22 W. STATE. U. L. REV. 1 (1994)

**ESSAYS**

*Humanizing Legal Education: An Introduction to a Symposium Whose Time Came*, \_\_ WASHBURN L.J. \_\_ (2008).

*Using Course Webpages to Fill Gaps in Traditional Law School Instruction*, on JURIST: LESSONS FROM THE WEB, <http://jurist.law.pitt.edu/lessons/lesmar03.php> (March 2003)

(co-authored with Professor Carole Buckner) *Expert Learning and Equity Andragogy: Integrating Dynamic Groups into First-Year Courses to Develop Law Students' Self-Regulated Learning Skills*, MATERIALS FOR ELEVENTH

**ANNUAL**

SUMMER CONFERENCE OF THE INSTITUTE FOR LAW SCHOOL TEACHING (Gonzaga University) (Summer 2004)

*Performing Information-Processing and Prerequisite Analyses: Using Instructional Design Principles to Articulate Instructional Objectives*, MATERIALS FOR EIGHTH ANNUAL SUMMER CONFERENCE OF THE INSTITUTE FOR LAW SCHOOL TEACHING (Gonzaga University) (Summer 2001)

*Tenure Track Status for Academic Support Professionals*, THE LEARNING CURVE (Spring 2005)

**OTHER WRITING**

Contributing author, BEST PRACTICES OF LAW SCHOOLS FOR PREPARING STUDENTS TO PRACTICE LAW (2007)

AUTHOR'S GUIDE: CONTEXT AND PRACTICE CASEBOOKS (2007)

Contributing Blogger, *Best Practices for Legal Education Blog*

*Work Smart: Excel in Law School by Becoming an Expert Learner*, 13 CLEO EDGE MAGAZINE 39 (Winter/Spring 2008)

**PRESENTATIONS**

Moderator, "New Law Professors as Catalysts for Change in Legal Education," 2008 Annual Meeting of the American Association of Law Schools (January 2008)

Invited Speaker and Facilitator, "Day-Long Colloquium on Law School Teaching and Learning," Franklin Pierce Law Center (December 2007)

Plenary Speaker, "Maximizing Learning in a Multi-Generational Setting," NALP/ALI-ABA 2007 Annual Practicing Law Institute (November 2007)

Invited Speaker and Facilitator, "Day-Long Colloquium on Law School Teaching and Learning," Northern Kentucky University, Salmon P. Chase College of Law (October 2007)

Keynote Speaker, "Maximizing Learning in a Multi-Generational Setting," Kansas Continuing Legal Education Board: Accredited Provider Conference (August 2007)

Panelist, "Responding to the Varied Learning Styles of Law Students," Annual Meeting of the Southeastern Association of Law Schools Conference (August 2007)

Presenter, "Expert Learning for Law Students," Attitude is Essential Program, Council on Legal Education Opportunity (CLEO) (July 2007)

Plenary Speaker, First Plenary Session, "Active Learning Methods, Self-Regulated Learning Theory and Self-Efficacy Theory," 2007 Academic Assistance Training Workshop (June 2007)

Presenter, "Six Active Learning Ideas for Adding New Modes to Your Teaching," Annual Conference of the Institute for Law School Teaching Conference (June 2007)

Presenter, "Expert Learning for Law Students," CLEO Summer Institute, University of Missouri School of Law and University of Pittsburgh School of Law (June 2007)

Invited Speaker and Facilitator, "Day-Long Colloquium on Law School Teaching and Learning," Marquette University Law School (May 2007)

Invited Speaker, "The Clock is Ticking: Maximizing Your Limited Instructional Time with Students," and Invited Teaching Consultant, Wisconsin Law School (February 2007)

Selected Panelist, "Integrating Academic Support across the Curriculum," 2007 Annual Meeting of the American Association of Law Schools (January 2007)

Panelist, "Balance in Legal Education: One Year Later," 2007 Annual Meeting of the American Association of Law Schools (January 2007)

Keynote Speaker, "Best Practices For Integrating Academic Support Into The First-Year Curriculum, Influencing Faculty, And Designing Introductory Programs," Best Practices in Academic Support (November 2006)

Invited Speaker, "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," UMKC School of Law (October 2006)

Keynote Speaker, "Maximizing learning in a Multi-Generational Setting," New York State Continuing Legal Education Board: Accredited Provider Conference (October 2006)

Presenter, "The Clock is Ticking: Maximizing Your Limited Instructional Time with Students," American Association of Law Schools Mid-Year Conference on New Ideas for Law School Teachers: Teaching Intentionally (June 2006)

Colloquia Speaker (as part of the Charleston School of Law-Mercer University School of Law Colloquy Exchange Program), "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," Mercer University School of Law (forthcoming Spring 2006)

Consultant on Bar Pass and Teaching, John Marshall Law School (Chicago) (January 2006)

Consultant on Teaching and Presenter, "Best Practices for Teaching Doctrinal, Skills and Seminar Classes" and "The Clock is Ticking: Maximizing Your Limited Instructional Time with Students," Albany Law School (November 2006)

Conference Co-Presenter, "Administrative and Faculty Responses to Incorporating SoTL into the Core Institutional Mission," 2005 Conference, International Society for the Scholarship of Teaching and Learning (October 2005)

Invited Speaker, "The Application of Learning Theory and Instructional Design to Law School Teaching," and "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," John Marshall Law School (Chicago) (May 2005)

Invited Speaker, "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," Southern New England School of Law (May 2005)

Invited Speaker (with Professor Carole Buckner), "Using Dynamic Groups and Technology to Facilitate Expert Learning: Creating S.T.E.L.L.A.R.™ Students," Santa Clara University School of Law School (April 2005)

Invited Consultant/Speaker, "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," Albany Law School (February 2005)

Workshop Presenter (with Professor Carole Buckner), "Expert Learning and Equity Andragogy: Integrating Dynamic Groups into First-Year Courses to Develop Law Students' Self-Regulated Learning Skills," Eleventh Annual Conference of the Institute for Law School Teaching (Gonzaga University) (Summer 2004)

Invited Consultant/Speaker, "The Application of Learning Theory and Instructional Design to Law School Teaching," and "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," UDC Law School (April 2004)

Presenter, "Secrets of "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Students to be Self-Regulated Learners," Argosy University Academic Conference (October 2003) (conference attendees included professors, deans and other educational administrators at colleges throughout the country)

Invited Speaker, "The Application of Learning Theory and Instructional Design to Law School Teaching," and "Secrets of "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Students to be Self-Regulated Learners," John Marshall Law School in Atlanta (April 2003)

Invited Speaker, "Instructional Theory and Design for Course Webpages" and "Productive Uses of Course Webpages," Hastings College of the Law, Teaching with Technology Workshop (Fall 2002)

Presenter, "Instructional Theory and Design in Creating Course Webpages: The Western State Model," 2002 Conference for Law School Computing (Summer 2002)

Workshop Presenter, "Performing Information-Processing and Prerequisite Analyses: Using instructional Design Principles to Articulate Instructional Objectives," Eighth Annual Summer Conference of the Institute for Law School Teaching (Gonzaga University) (Summer 2001)

Main Speaker (along with Professor Greg Sergienko), "Tailoring Instructional Techniques to Instructional Objectives," ALWD Biennial Conference: Erasing Lines: Integrating the Law School Curriculum (Summer 2001)

Panelist, Arbitrator Impartiality, University of the Pacific, McGeorge School of Law Symposium on California Arbitration Reform (April 1997)

Co-Presenter, "Is Arbitration Too Arbitrary?" Orange County Bar Association Business Section (Summer 1993) (Summer 1995)

**OTHER  
APPOINTMENTS**

Member, Board of Directors, Academic Support Section of the American Association of Law Schools (January 2007 to present)

Member, Steering Committee, CLEA Best Practices Project (Spring 2005 to

Consultant, University of Denver, Sturm College of Law (August 2005 to June 2006)

Chair, Section on Balance in Legal Education (January 2008 to present) (on board since 2004)

**ACADEMIC SUPPORT  
PROGRAMS**

**STRUCTURED STUDY GROUP PROGRAM:** Designed and oversaw program matching entering students with trained and supervised upper-division students in small groups that use cooperative learning techniques to enhance students' studying and exam taking skills

*At Western State, overall attrition reduced by more than 60% and minority student attrition was lower than the overall rate for all Fall 2003 entering students; students in program greatly outperformed their peers who did not (after controlling for LSAT score) At Charleston School of Law, 70% of the entering students voluntarily chose to enroll in the program At Washburn, academic attrition fell by 50%*

**SELF-REGULATED LEARNING CURRICULUM FOR LAW STUDENTS:** Designed and taught two-week, pre-law school course, taught Contracts portion of experimental self-regulated learning (SRL) section and assisted other first-year professors in creating exercises designed to help students integrate SRL skills into their regular behavior

*At Western State, students who participated in SRL section had lower attrition and statistically significantly higher grades than their peers in a control section even though the average LSAT score of the students in the SRL section was two points lower than the average in the control section*

*At Charleston School of Law, a survey of the students enrolled in the program found that all the students believed that the program had left them better prepared for law school and 96.8% believed the course had improved their learning skills*

**BAR PASS PROGRAMS:** Designed and oversaw bar exam faculty mentoring program, bar study skills training and bar pass motivational presentation focusing on bar taker self-image

*At Western State, first-time bar pass rates improved 20-25% over last six administrations. At Washburn, the first-time bar pass rate improved from 89% to 92.6%. Among the most at risk students, students who participated in the program passed the bar at a 71% rate; those who did not passed at a 50% rate.*

**ADMISSION BY PERFORMANCE PROGRAM:** Designed seven-week admissions program/curriculum consisting of expanded version of self-regulated curriculum and 24 hours of torts instruction

*Graduates of the program performed at a level typical of students with LSAT scores three points higher*

**ACADEMIC PROBATION PROGRAM:** Oversaw adaptation of self-regulated learning curriculum to help students avoid academic dismissal

*Approximately 90% of students in program improved their law school grade point averages*

**STUDENT WEB PORTFOLIO PROGRAM:** Designed curriculum assessment program and website to assist faculty in evaluating extent to which students were graduating with the necessary skills (new program)

**PROFESSIONAL  
EXPERIENCE**

**ASSOCIATE ATTORNEY**  
Graham & James  
Newport Beach, California  
October 1989 to July 1991

*Practiced contracts, insurance and construction litigation for multi-national firm*

**ASSOCIATE ATTORNEY**  
Hufstedler, Miller, Kaus & Beardsley  
Los Angeles, California  
October 1987 to October 1989

*Practiced contracts, insurance, and construction litigation for boutique litigation firm*

**VOLUNTEER  
EXPERIENCE**

**VOLUNTEER ATTORNEY**  
American Civil Liberties Union  
Los Angeles, California  
November 1988 to June 1989

*Handled First Amendment Case*

**MEMBER, BOARD OF DIRECTORS**  
Orange County Fair Housing Council  
Santa Ana, California  
February 1999 to June 2001

**MEMBER, BOARD OF DIRECTORS**  
College Park Elementary School Parent-Teachers Association  
Irvine, California  
May 2000 to June 2001

**MEMBER, SCHOOL SITE COUNCIL**  
Westpark Elementary School  
Irvine, California  
August 2002 to October 2003

**PRESIDENT, BOARD OF DIRECTORS**  
Musical Theatre Academy of Orange County  
Irvine, California  
February 2003 to July 2005

**REFERENCES**

Dean Dennis Honabach  
Northern Kentucky University, Chase College of Law  
Nunn Hall  
Highland Heights, Ky. 41099  
[honabachd1@nku.edu](mailto:honabachd1@nku.edu)

Dean Maryann Jones  
Western State University College of Law  
1111 North State College Blvd.  
Fullerton, CA 92831  
[maryannj@wsulaw.edu](mailto:maryannj@wsulaw.edu)

Associate Dean Susan Keller  
Western State University College of Law  
1111 North State College Blvd.  
Fullerton, CA 92831  
[susank@wsulaw.edu](mailto:susank@wsulaw.edu)

Professor Laura Rovner  
The University of Denver Sturm College of Law  
2255 East Evans Avenue  
Denver, Colorado 80208  
[lrovner@law.du.edu](mailto:lrovner@law.du.edu)