

ABA Standard 306 Faculty Review of Distance Education Coursework

Pursuant to ABA Standard 306, distance education courses must provide “regular and substantive interaction between the students and faculty teaching the course.” According to the ABA, **regular interaction** includes:

- 1) providing the opportunity for substantive interactions with the student on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course as defined by Standard 310(b);
- 2) monitoring the student’s academic engagement and success; and
- 3) ensuring that the faculty member is responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.

And **substantive interaction** “requires engaging students in teaching, learning, and assessment, consistent with the content under discussion, and includes at least two of the following:

- 1) providing direct instruction;
- 2) assessing or providing feedback on a student’s coursework;
- 3) providing information or responding to questions about the content of a course; or
- 4) facilitating a group discussion regarding the content of a course.”

I have determined that the work associated with:

Course Name:

Course Number:

Number of Credit Hours:

being taught by me this semester provides “regular and substantive interaction” as required by ABA Standard 306.

Faculty Signature

Date

To explain how your class meets Standard 306, please briefly describe the regular and substantive interaction provided by the design and requirements of your course.